



Durham
Road School



ANNUAL REPORT 2021

School Overview

Durham Road School is the largest Education Support School in Western Australia, catering for approximately 230 students from Kindergarten to Year 12. Our educational focus is on delivering high quality teaching and learning experiences using evidence based best practice techniques. Our geographical intake area is between the four corners of Bullsbrook, Ellenbrook, Chidlow and Maylands.

Our class sizes are small, with specialist teachers and education assistants across all phases of schooling. We provide a targeted, differentiated curriculum based on the Western Australian Curriculum and Abilities Based Learning, Western Australia (ABLEWA), combined with a rich social environment designed to meet the individual learning needs of each child. Learning goals are collaboratively established for each student based on individual needs and parent priorities, at Individual Education Plan (IEP) meetings.

Durham Road School is committed to ensuring every student has a robust communication system. Teachers model communication strategies with students using PODD, and students use a variety of high and low tech speech devices. The school is well resourced with three Eye Gaze Technology Systems. Students learn to use their eyes to activate the computer and engage with exploration, choice making and communication programs.

The Satellite Program provides an inclusive environment for 40 students based at Embleton Primary School. These students are taught by specialist staff and have the additional benefit of sharing playgrounds, library and other facilities with the mainstream school.

Secondary students prepare for life after school by engaging in a motivating, personalised curriculum as well as endorsed programs such as ASDAN and Workplace Learning. Where possible, students are supported to work each week. Secondary students also access the Enterprise and Training Centre at a leased factory less than 100 metres from the school. Secondary students experience a variety of work and school settings over the year and prepare for life after school.

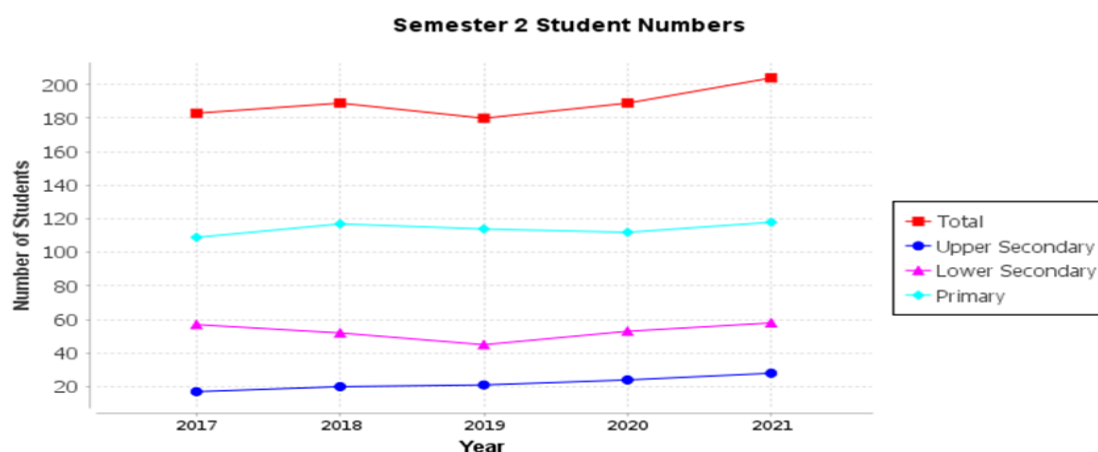


Student Numbers and Characteristics

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(13)	19	19	27	14	12	12	15	131
Part Time	25								

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	15	17	18	8	11	17		86

School	Total
Full Time	204
Part Time	25 (13)
Total	229 (217)



Semester 2	2017	2018	2019	2020	2021
Primary (Excluding Kin)	109	117	114	112	118
Lower Secondary	57	52	45	53	58
Upper Secondary	17	20	21	24	28
Total	183	189	180	189	204

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Staff Information			
	#	FTE	AB'L
Administration Staff			
Principal	1	1.0	0
Deputy Principals	4	4.0	0
Program Coordinators	1	0.8	0
Total Administration Staff	6	5.8	0
Teaching Staff			
Level 3 Teachers	1	1.0	0
Other Teaching Staff	43	36.8	0
Total Teaching Staff	44	37.8	0
School Support Staff			
Clerical / Administrative	5	4.8	0
Gardening / Maintenance	3	2.4	0
Family Liaison Officers	2	1.6	1
Education Assistants	131	105.3	0
Total School Support Staff	141	114.1	1
Total	191	157.7	1

Student Attendance

Analysis of attendance and student wellbeing data.

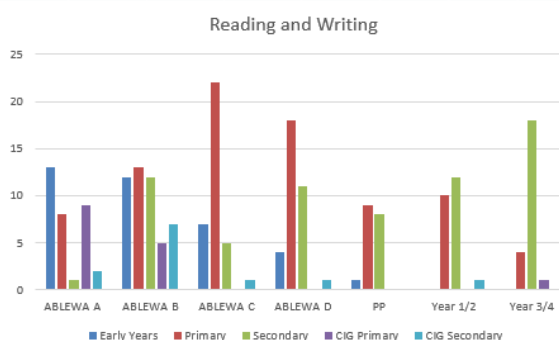
Student attendance in 2021 was impacted heavily by COVID. Many students attended throughout the year while others were forced to stay at home for extended periods. The physical limitations of some students also impacted attendance data. Many students were unable to attend due to hospital stays and general ill health.

Student Achievement: RUBY Assessment (ABLEWA)



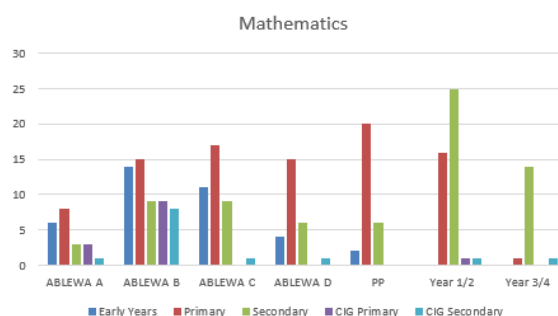
ENGLISH: Reading and Writing

English, Reading and Writing							
	ABLEWA A	ABLEWA B	ABLEWA C	ABLEWA D	PP	Year 1/2	Year 3/4
Early Years	13	12	7	4	1	0	0
Primary	8	13	22	18	9	10	4
Secondary	1	12	5	11	8	12	18
CIG Primary	9	5	0	0	0	0	1
CIG Secondary	2	7	1	1	0	1	0



Mathematics

Mathematics							
	ABLEWA A	ABLEWA B	ABLEWA C	ABLEWA D	PP	Year 1/2	Year 3/4
Early Years	6	14	11	4	2	0	0
Primary	8	15	17	15	20	16	1
Secondary	3	9	9	6	6	25	14
CIG Primary	3	9	0	0	0	1	0
CIG Secondary	1	8	1	1	0	1	1



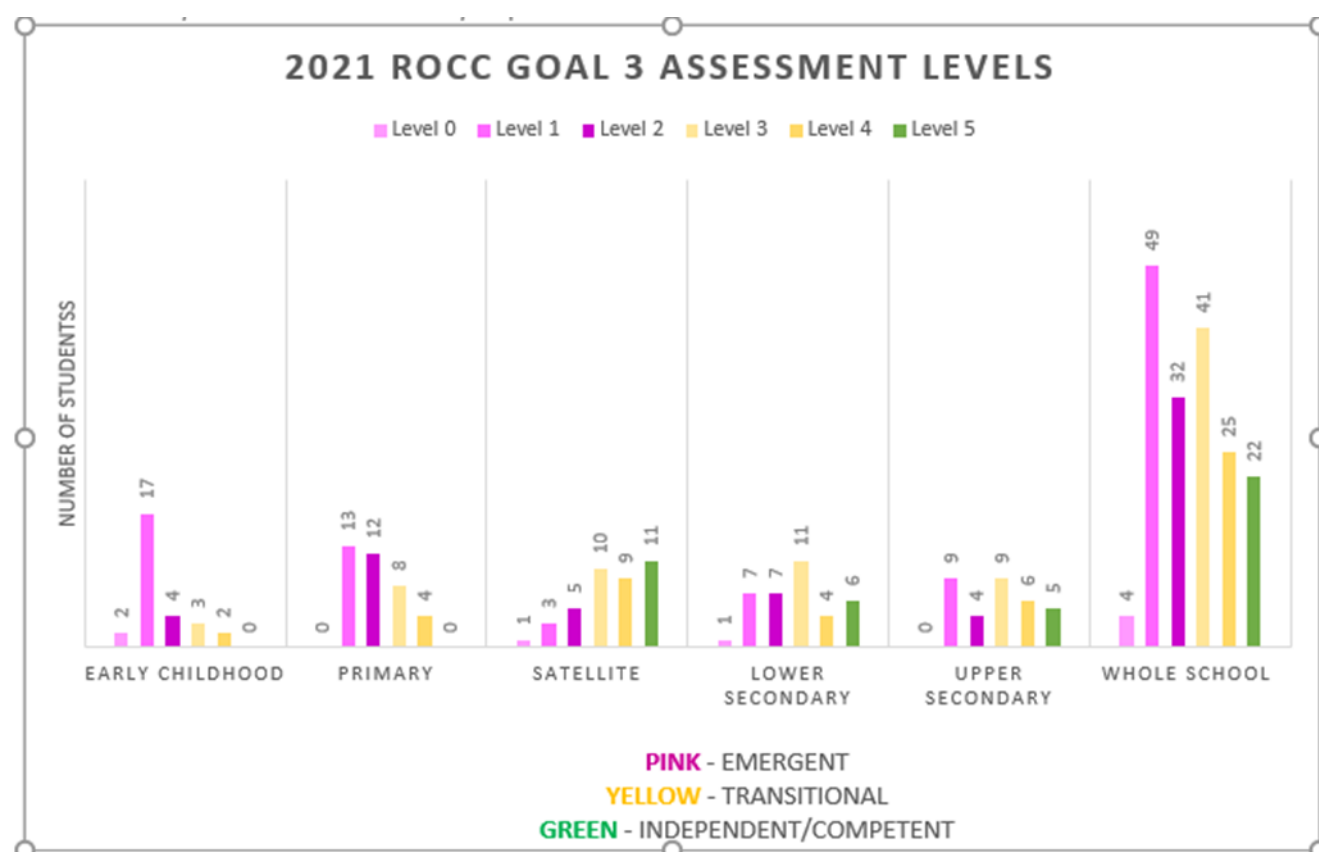
Data analysis

All students are assessed each year using the RUBY Assessment (ABLEWA). Individual student skill levels are used to identify IEPs goals. The Learning Domains of RUBY are: Critical and Creative Thinking, Digital Literacy, English Speaking and Listening, English Reading and Writing, Mathematics, Movement and Physical Activity and Personal and Social Capability. The stages of RUBY are:

- Stage A Beginning to Explore
- Stage B Active Exploration
- Stage C Intentional Participation
- Stage D Building Independence
- WA Curriculum P -10

Individual student progress is shown over three years on the Student Progress Report which is sent home to parents annually. The analysis of whole-school RUBY data at the end of 2021 showed that students were progressing through the stages of development over their years of schooling. In Reading and Writing for example, most Early Years students were at Stage A, B and C. Secondary students' skill levels stretched across all stages with most Secondary students achieving Year1/2 and 3/4 of the WA Curriculum.

Student Achievement: Roadmap of Communication Competence (ROCC)



Data analysis

The ROCC Assessment was introduced to the school in 2021. All students were assessed and individual student data, as well as whole school data was gathered. The data was analysed by Speech Pathologist, Amy Litton, who provided staff with professional learning and suggestions for learning goals for 2022.

The ROCC data showed that initiating communication was a challenge for all students. While some were at emergent levels and others were transitional to independent, all needed support to communicate independently both at school and in the community. Based upon this data a communication goal was identified for all students for 2022.

The Communication GOAL for all students in 2022 (regardless of the level of competence) is: **To initiate communication in a way that is accepted and recognised by others when the individual has something to say.** Initiation is defined as the way that an individual gets the attention of their communication partner to signal that they have a message; i.e. "I want you to know that I have a message" or "I have an idea in my head that I want to share". It may happen before a word, sign or symbol is used or simultaneously but does not necessarily require a word.

Secondary Student ASDAN Assessments

Completed ASDAN Modules

Module	2018	2019	2020	2021
New Horizons	21	31	38	49
Transition Challenge Sensory	1	1	13	22
Transition Challenge Introduction & Progression	21	13	21	23
Towards Independence	43	18	27	34
Workright	32	0	12	16
TOTAL	118	63	111	144

ASDAN: analysis

In 2018 ASDAN was trialled by all secondary classes and 118 modules were completed. Complexities related to data collection, moderation timelines and the need for a mapped progressive rollout to students were identified. In 2020 two Senior Teachers coordinated the program and mentored staff. A plan for the whole school rollout of ASDAN was implemented. Teaching staff were mentored and supported in its implementation. Since then classes followed a structured approach across the secondary phase of schooling. We are very pleased with the students' achievements. The table above shows engagement of more students each year across all modules.

Secondary Certificates and Awards

Five students completed Certificate 1 Courses.

- Agri Foods (completed at Kiara College) 3 students
- Retail (completed at Cyril Jackson Senior High School) 2 students

Many students participated in the Ignite Awards program. This is a challenging program of discovery for young people which is affiliated with the Duke of Edinburgh Award and Sponsored by the City of Bayswater.

20 Students passed the program

Workplace Learning 2021

- Containers for Changes 2 students
- ACTIV 4 students
- Workpower 2 students
- Westcare 3 students
- E-Fire and Safety 3 students
- Ross's Salvage 2 students

Total 16 students

School Based Work Programs

- Lid Recycling 22 students
- Team Teach Resource Distribution 6 students
- ETC Enterprise 52 students

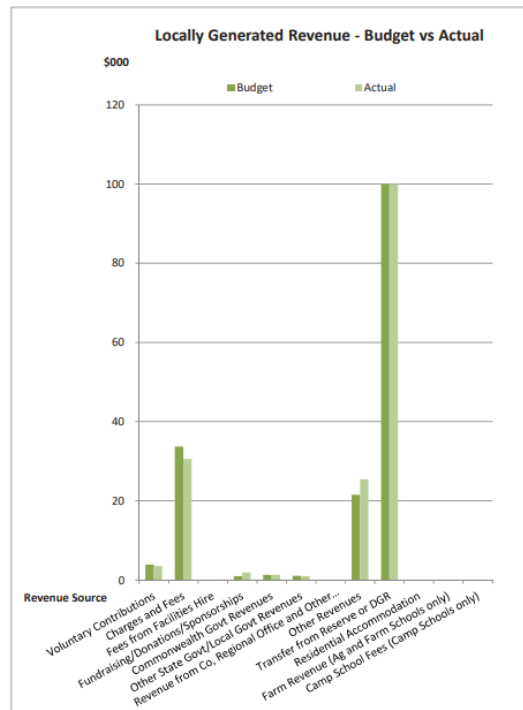
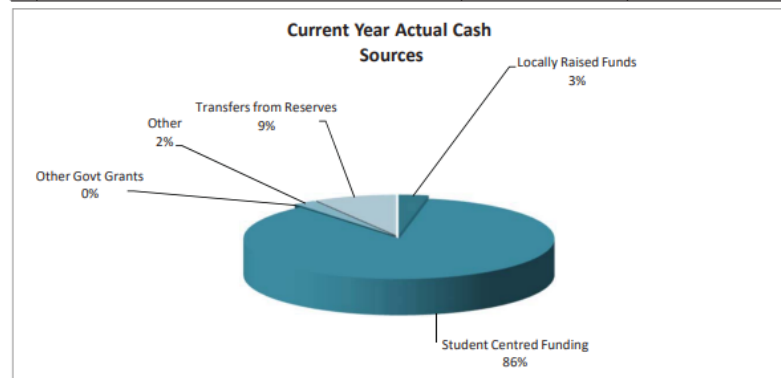
Post School Placements for Graduating Students

- Work: 6 students took up positions
- Alternative to Employment Programs : 3 students
- Parent Established Micro Business: One student

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School Income by Funding

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 3,940.00	\$ 3,551.10
2	Charges and Fees	\$ 33,704.00	\$ 30,594.24
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 1,001.00	\$ 1,935.60
5	Commonwealth Govt Revenues	\$ 1,328.00	\$ 1,328.35
6	Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 21,555.00	\$ 25,434.89
9	Transfer from Reserve or DGR	\$ 100,000.00	\$ 100,000.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 162,628.00	\$ 163,844.18
	Opening Balance	\$ 290,323.00	\$ 290,323.43
	Student Centred Funding	\$ 994,581.00	\$ 997,317.20
	Total Cash Funds Available	\$ 1,447,532.00	\$ 1,451,484.81
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 1,447,532.00	\$ 1,451,484.81



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	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 55,268.00	\$ 43,092.95
2	Lease Payments	\$ 64,500.00	\$ 55,033.41
3	Utilities, Facilities and Maintenance	\$ 244,319.00	\$ 252,857.07
4	Buildings, Property and Equipment	\$ 597,471.00	\$ 467,853.33
5	Curriculum and Student Services	\$ 439,658.00	\$ 375,285.01
6	Professional Development	\$ 31,481.00	\$ 34,888.20
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 14,835.00	\$ 10,178.57
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 1,447,532.00	\$ 1,239,188.54
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 1,447,532.00	\$ 1,239,188.54
	Cash Budget Variance	\$ -	

